**Northern Rockies IB Schools**

**Monthly Meeting**

**March 4, 2015**

**Short-term targets for this meeting:**

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| Welcome and introductions |  |
| Update on workshops, August 3-5, 2015:   1. DP - Theory of Knowledge (Category 2) 2. Primary Years Programme –Inquiry (Cat 3) 3. Continuum (PYP, MYP, DP) – Indigenous Ways of Knowing (Cat 3)  * **Confirmed cost** * **CSPD registration open?** * **Launch page link?** * **SAVE THE DATE sent** * **Current registrations?** * **Outreach if capacity mid-March** |  |
| Update on Constitution and Bylaws – based on IBO feedback (Jeff and Brad) |  |
| Share assessment documents (Udo/Jeff)   * ~~Jeff~~ Udo will share progress/update on work with Global Gateway/assessment |  |
| Coordinate Plan to move forward - IB credit acceptance with Montana University System (Cameron) | See Cameron’s email |
| Feedback on online community:   * Plus * Delta |  |
| UM progress update (Lucila, Trent, Ryder, John) |  |
| Updates/items from NRIBS members: |  |
| Wrap up –  Establish agenda items for April meeting  ***Next meeting:***   * ***Wednesday, April 8th*** * ***4:00-5:30pm*** * ***MCPS Administration Building, Room 14*** |  |

**Northern Rockies IB Schools**

**Guiding Question:** How do we collaboratively support one another in implementing and sustaining the International Baccalaureate continuum in Montana schools?

**Long-term targets:**

1. Facilitate quality program development, curriculum improvement, and effective implementation of IB programs through a cooperative exchange.
2. Support staff development and training in conjunction with the International Baccalaureate Organization for teachers, coordinators and administrators.
3. Provide centralized communication for all member programs with regards to general policy, concerns, needs and ideas.
4. Foster formal recognition of the International Baccalaureate programs by our regional university and college systems.
5. Build broad community support and buy-in through purposeful and intentional engagement of the community with outreach and educational programming.
6. Establish collaborative relationships between existing International Baccalaureate programs in the Northern Rockies while supporting the development of new IB programs throughout the region.
7. Ensure IB programs and pedagogy are accessible to *all interested and invested learners*, regardless of circumstances.